WEBSTER CO SCHOOL DISTRICT (187388)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	101	101	28022
2. Fall 2002 Freshmen - Number*	47	47	15343
3. Fall 2002 Freshmen - Percentage	47%	47%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	87%	87%	84%
5. One Semester Return Rate (Fall to Spring) 91%	91%	89%
Full-Time Students	41	41	12947
All Students	43	43	13643
6. One Year Return Rate (Fall to Fall)	94%	94%	80%
Full-Time Students	39	39	11290
All Students	44	44	12338

Most Attended Postsecondary Institution Number	r of Grads
1. MADISONVILLE COMMUNITY COLLEGE	17
2. MURRAY STATE UNIVERSITY	10
3. UNIVERSITY OF KENTUCKY	6
4. HENDERSON COMMUNITY COLLEGE	5
5. WESTERN KENTUCKY UNIVERSITY	4
6. OTHER KENTUCKY COLLEGES	5
7. Grand Total at Participating Institutions	47

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	43%	43%	25%
3. Bachelor Level	51%	51%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number of	Grads
1. Four-Year Public Universities		24
2. Two-Year Colleges		23
3. Four-Year Independent Colleges and Universities		0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	22.0	21.1	21.7	22.0	21.1	21.7	21.3	21.6	21.5		
College GPA	3.23	2.70	3.03	3.23	2.70	3.03	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36							30.5	3.86	1428	13%	30.5	3.26	
22 - 26	8	33%	28.5	3.31	8	33%	28.5	3.31	3658	34%	29.2	2.88	
18 - 21	13	54%	28.3	2.73	13	54%	28.3	2.73	3848	35%	28.0	2.55	
14 - 17							29.0	2.93	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	24	100%	28.6	3.03	24	100%	28.6	3.03	10900	100%	28.4	2.71	

			High Scho	ool				District	t		Kentucky				
Students with English grades	Scoring	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate		Scoring in Range	Reme Taking	Remedial College-Level			Scoring in Range	Reme Taking	edial Pass Rate	College-Level Taking Pass Rate			
				- Tuking								- TaxIIIq			
ACT English 18 or	82%			100%	100%	82%			100%	100%	74%	1%	80%	100%	90%
ACT English <18											26%	57%	81%	82%	87%
Total	22			100%	100%	22			100%	100%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	Colleg	College-Level		Reme	edial	Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >	87%			95%	84%	87%			95%	84%	69%	16%	76%	94%	81%	
ACT Math <18											31%	85%	67%	47%	77%	
Total	23	30%	100%	91%	81%	23	30%	100%	91%	81%	9331	37%	70%	80%	80%	
Percent Taking Any	ercent Taking Any Remedial Courses = 33%							Percent Taking Any Remedial Courses = 33%					Percent Taking Any Remedial Courses = 37			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English Math Total		English	Math	Total	English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									14	5%	18.9	3.48	
22 - 26									67	22%	17.2	2.85	
18 - 21									124	41%	16.5	2.69	
14 - 17									86	29%	16.9	2.31	
1 - 13									8	3%	15.0	1.43	
Total									299	100%	16.8	2.61	

			High Scho	ool				District			Kentucky					
Students with	Scoring			Scoring		edial		e-Level	Scoring		edial	College-Level				
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or :											60%			1000	0.04	
ACT English <18	1													100%	92%	
Total											40%	80%	84%	44%	86%	
iotai											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Scoring Remedial College-Level		Scoring Remedial College-Level			e-Level	Scoring Remedial			College-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 4			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

H	igh Schoo.	L		District		Kentucky						
English	Math	Total	English	Math	Total	English	Math	Total				
17.1	19.2	17.3	17.1	19.2	17.3	17.7	18.5	17.9				
2.44	2.44	3.01	2.44	2.44	3.01	2.26	2.17	2.54				
	English 17.1 2.44	English Math 17.1 19.2 2.44 2.44	17.1 19.2 17.3 2.44 2.44 3.01	English Math Total English 17.1 19.2 17.3 17.1 2.44 2.44 3.01 2.44	English Math Total English Math 17.1 19.2 17.3 17.1 19.2 2.44 2.44 3.01 2.44 2.44	English Math Total English Math Total 17.1 19.2 17.3 17.1 19.2 17.3 2.44 2.44 3.01 2.44 2.44 3.01	English Math Total English Math Total English 17.1 19.2 17.3 17.1 19.2 17.3 17.7 2.44 2.44 3.01 2.44 2.44 3.01 2.26	English Math Total English Math Total English Math 17.1 19.2 17.3 17.1 19.2 17.3 17.7 18.5 2.44 2.44 3.01 2.44 2.44 3.01 2.26 2.17				

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									49	1%	25.5	2.92	
22 - 26							28.0	3.88	602	15%	25.5	2.94	
18 - 21	9	39%	27.2	3.20	9	39%	27.2	3.20	1489	36%	24.4	2.66	
14 - 17	10	43%	23.1	2.59	10	43%	23.1	2.59	1627	39%	23.0	2.35	
1 - 13							18.0	3.75	370	9%	22.0	2.12	
Total	23	100%	24.7	3.01	23	100%	24.7	3.01	4137	100%	23.8	2.54	

High School							Distric	t		Kentucky					
Students with	Scoring Remedial		College-Level		Scoring	Reme			e-Level	Scoring	Reme	edial	College	e-Level	
English grades	in Range	Taking	Pass Rate	Taking ———	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
	420			1000											
ACT English 18 or	43%			100%	67%	43%			100%	67%	46%	3%	80%	99%	69%
ACT English <18	57%	67%	888	83%	80%	57%	67%	888	83%	80%	54%	62%	73%	78%	66%
Total	21	38%	88%	90%	74%	21	38%	88%	90%	74%	3674	35%	73%	888	67%

High School								District			Kentucky						
Students with	Scoring	Scoring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Reme	edial	Colleg	e-Level			
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate		
ACT Math 18 or >	55%			92%	91%	55%			92%	91%	39%	18%	56%	93%	63%		
ACT Math <18	45%	80%	75%	80%		45%	80%	75%	80%		61%	83%	50%	44%	61%		
Total	22	55%	83%	86%	74%	22	55%	83%	86%	74%	3627	58%	51%	63%	62%		
,																	
Percent Taking Any	Percent Taking Any Remedial Courses = 65%							Percent Taking Any Remedial Courses = 65%					Percent Taking Any Remedial Courses = 58%				

[&]quot;--" indicates fewer than five students.